First 5 Alameda County Parenting Partnership Promising Practices Planning and Assessment Form	How would this practice look in this program?	Where is the program on the road to accomplishing this practice?	Action from: First 5 Alameda County	Action from: Grantee Agency	Action from: Provider	Evidence/How will you know?
Parent Groups						
Strength-based						
Mutual respect of expertise provider/parent						
Two-way communication/education child development information						
Shared power and decision making						
Diversity of all kinds respected and included, linguistically and culturally competent practices						
Networks of support built-						
strengthening connections between						
families, and with larger						
community/resource and referral						
Hands-on interactive learning						
Topics relevant to families' lives how						
do you develop relevant curriculum?						
Reflective supervision						
Staff communication/						
collaboration/training						
Parent-Child Groups						
Frequency—familiarity—consistency to develop trust						
Hands-on interactive learning						
Developmentally appropriate						
environment, materials, interactions						
Culturally and linguistically competent						
materials, environment, curriculum,						
interactions						
Modeling and supporting positive						
adult\child interactions						

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Reflective supervision				
Staff communication/				
collaboration/training				
Children's Program				
Developmentally appropriate				
environment and materials				
Developmentally appropriate				
curriculum and activities				
Good staff/child ratios				
Positive teacher/child interactions				
Staff communication/				
collaboration/training				
Teacher education and experience				
Reflective supervision				
Cultural/linguistic competent				
materials, environment, curriculum,				
interactions.				
Relationships Among /Articulation of				
Three Components				
Parents have opportunities to reflect,				
share observations, and ask questions				
about what happens in child/family				
interactive time				
Child care providers offer families and				
parent facilitators information about				
child's experience in children's				
program				
Child care providers collaborate with		 		
parent facilitators to align feedback to				
families w/curriculum in parent				
education class				
Systems for sharing cohort meeting				
and T.A. content and training				
information with entire staff				

