# **Alameda County ECE Professional Development Training Topic Survey Results**









In June 2022, the Alameda County Professional Development Workgroup sent the annual training topics survey to ECE professionals to learn about the needs and preferences of Alameda County ECE programs and use the results to plan for and offer the various training topics over the following year. In total, 366 ECE professionals responded, including 241 working in child care centers, 103 from family child care programs, and 20 family, friend, and neighbors. All respondents received one \$5 Starbucks gift card for completing the survey. Thank you to everyone for taking the time to share feedback on your experience!

## **Top 3 Topics Identified Overall:**



Social emotional development/ behavior



Communicating with families when concerns arise



Inclusion--including children with special needs, demystifying inclusion, laws, resources, supports

## Top 3 Topics Identified by Site Setting:

### Family, Friend, and Neighbors (20):

- Anti-racism/anti-bias and culturally affirming equitable practices and curriculum
- Curriculum content (ex. math, science, literacy)
- Health and Safety

#### Family Child Care (103):

- Social emotional development/behavior
- · Communicating with families when concerns arise
- Curriculum content (ex. math, science, literacy)

#### **Centers (241):**

- Social emotional development/behavior
- Inclusion--including children with special needs
- Communicating with families when concerns arise

## **Topics Identified by Role:**

The top 3 topics identified were the same for ECE professionals who work directly with children vs who are in an administrative role (supporting staff, owner/operator). Though there were key differences in topics identified:

"Virtual trainings are so much

saving travel time and effort."

more convenient in terms of



#### Directly working with children:

- Anti-racism/anti-bias and culturally affirming equitable practices and curriculum
- Health and safety
- Trauma informed practice/child abuse/domestic violence/continuous stress



#### Administrative role:

- Reflective supervision / team building
- Environmental rating scales
- Father Friendly Principles and Practices and ECE business and fiscal practices

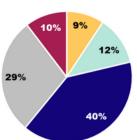
"In person training I think is more effective, you are then present, informed and involved and attentive."

## educators what they need to be successful in their work."

intentional and asking

Thank you for being

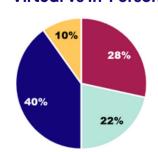
## **Preferred Time of Day for Trainings:**



- Weekday mornings Weekday afternoons
- Weekday evenings Saturday mornings
- Saturday afternoons

We will continue to offer trainings at multiple times during the week with most trainings on weekday evenings.

#### **Virtual vs In-Person Preference:**



- Interested in in-person trainings
- Somewhat interested in in-person trainings
- Not interested in in-person trainings (virtual preferred)
- I'm not sure

Virtual trainings will be offered and we will continue to access the situation when returning to in-person trainings.

If you have any questions or would like access to the raw data, please email qualitycounts@first5alameda.org.