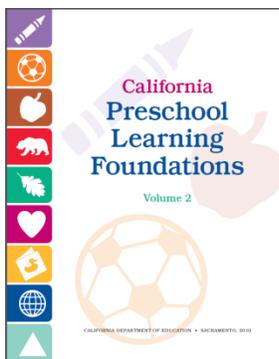
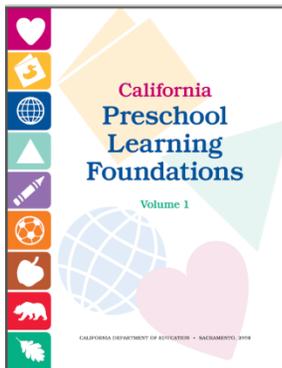


CALIFORNIA PRESCHOOL LEARNING FOUNDATIONS AND CURRICULUM FRAMEWORKS

CALIFORNIA PRESCHOOL LEARNING FOUNDATIONS



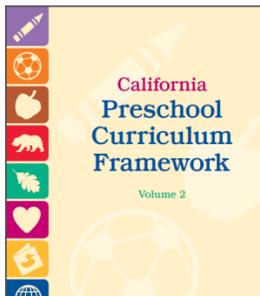
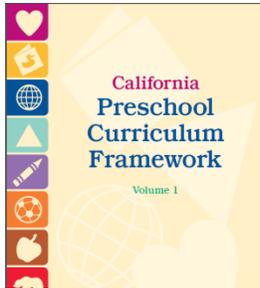
- The California Preschool Learning Foundations outline key knowledge and skills that most children can achieve when provided with the kinds of interactions, instruction, and environments that research has shown to promote early learning and development. The foundations can provide early childhood educators, parents, and the public with a clear understanding of the wide range of knowledge and skills that preschool children typically attain when given the benefits of a high-quality preschool program.
- The foundations were developed using an inclusive and deliberative input process, including statewide stakeholder meetings, public input sessions held throughout the state, public hearings, and public comment. Input from the various review opportunities was considered and incorporated as appropriate.
 - **Volume 1** of the *California Preschool Learning Foundations* focuses on the domains of social-emotional development, language and literacy, English-language development, and mathematics. They provide a comprehensive understanding of what children learn in these four domains.
 - **Volume 2** focuses on the domains of visual and performing arts, physical development, and health.
 - **Volume 3** focuses on history/social science and science.

EXAMPLE

- Physical Development, Fundamental Movement Skills
1.0 Balance
- At around 48 months of age
1.1 Maintain balance while holding still; sometimes may need assistance.
- 1.2 Maintain balance while in motion when moving from one position to another or when changing directions, though balance may not be completely stable.
- At around 60 months of age
1.1 Show increasing balance and control when holding still.
- 1.2 Show increasing balance control while moving in different directions and when transitioning from one movement or position to another.

LINK TO VOLUMES 1 & 2: <http://www.cde.ca.gov/sp/cd/re/psfoundations.asp>

CALIFORNIA PRESCHOOL CURRICULUM FRAMEWORKS



- Created as companion volumes to the California Preschool Learning Foundations, the California Preschool Curriculum Frameworks present strategies for early childhood educators that enrich learning and development opportunities for all of California’s preschool children. The California Preschool Curriculum Frameworks include ideas for how to intentionally integrate learning into children's play; implement child-directed and teacher-guided activities; plan environments, interactions, routines, and materials that engage children in learning; and individualize curriculum based on children's knowledge, skills, needs and interests.
- The frameworks were developed using an inclusive and deliberate input process, including statewide stakeholder meetings, public input sessions held throughout the state, public hearings and public comment. Input from the various review opportunities was considered and incorporated as appropriate.

EXAMPLE

- Physical Development, Fundamental Movement Skills
1.0 Balance

Frameworks has seven pages on Balance, including two vignettes and 11 specifics strategies to facilitate this skill such as:

- Provide a variety of sensory cues that facilitate multisensory learning.
- Modify balance activities to increase participation by children with disabilities and special needs.
- Use visual aids, foot and handprints, and objects on the floor to promote balancing skills.

LINK TO VOLUMES 1 & 2: <http://www.cde.ca.gov/sp/cd/re/psframework.asp>