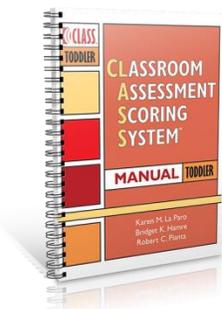
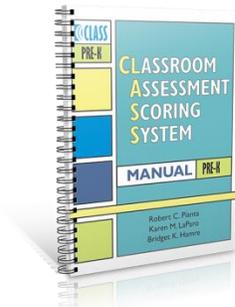


CLASSROOM ASSESSMENT SCORING SYSTEM™ (CLASS™)

CLASS ASSESSMENT SCORING SYSTEM



- The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language for classroom interactions that boost student learning.
- Data from CLASS™ observations are used to support teachers' unique professional development needs, set school-wide goals, and shape system-wide reform at the local, state, and national levels.
- The CLASS™ system includes Infant, Toddler, Pre-K, Elementary and Secondary Education observation instruments.
- Based on research from the University of Virginia's Curry School of Education and studied in thousands of classrooms nationwide, the CLASS™ tool
 - focuses on effective teaching
 - helps teachers recognize and understand the power of their interactions with students
 - aligns with professional development tools
 - works across age levels and subjects
- CLASS™ Observations break down the complex classroom environment to help educators focus on boosting the effectiveness of their interactions with learners of all ages. Observations rely on categorizing interactions within the CLASS™ framework.

EXAMPLE

- The Pre-K CLASS™ tool organizes teacher-student interactions into three broad *domains*:
 - Emotional Support
 - Classroom Organization
 - Instructional Support
- In these three domains there are 10 *dimensions*.
- In the *Instructional Support* domain, one of the three dimensions is *Quality of Feedback*. Within that dimension there are five *Indicators*, including *Scaffolding (Hints, Assistance)*
 - Low score (1,2): The teacher rarely provides scaffolding to students but rather dismisses responses or actions as incorrect or ignores problems in understanding.
 - Middle score (3,4,5): The teacher occasionally provides scaffolding to students but at other times simply dismisses responses as incorrect or ignores problems in students understanding.
 - High score (6,7): The teacher often scaffolds for students who are having a hard time understanding a concept, answering a question, or completing an activity.

WEBSITE

For more information, please visit <http://www.teachstone.org/>