

Measuring Success

First 5 has a responsibility to all children birth to 5 and their families in Alameda County. First 5 measures the impact of its investments using Results Based Accountability (RBA,) which distinguishes the children and families First 5 directly touches from the entire county’s early childhood population. RBA starts with the “ends” – the wellbeing of children, families and communities – and works backward to identify the “means.”

RESULTS BASED ACCOUNTABILITY

HELPS US SEPARATE

POPULATION ACCOUNTABILITY,
THE WELL-BEING OF WHOLE POPULATIONS,



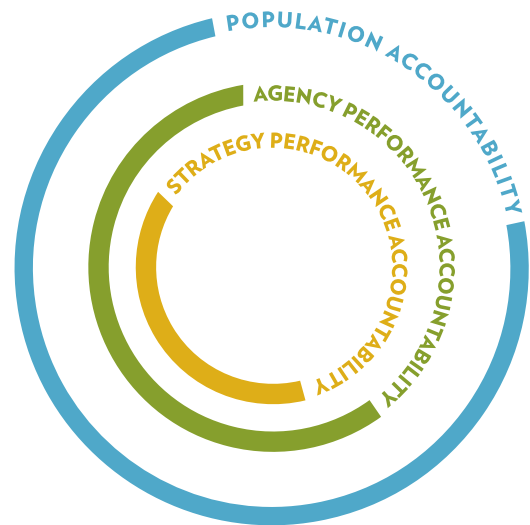
FROM

AGENCY PERFORMANCE ACCOUNTABILITY,
THE WELL-BEING OF CLIENT POPULATIONS FOR PROGRAMS,
AGENCIES AND SERVICE SYSTEMS.



SO WE CAN ANALYZE

STRATEGY PERFORMANCE ACCOUNTABILITY
THE EFFECTIVENESS OF OUR STRATEGIES



POPULATION LEVEL RESULTS AND INDICATORS

1 CHILDREN ARE READY FOR KINDERGARTEN – 3RD GRADE SUCCESS

INDICATOR: In 2015, 44 % of children at 47 schools across Alameda County were fully ready for kindergarten

2 CHILDREN ARE FREE FROM ABUSE AND NEGLECT

INDICATOR: In 2015, the incidence of substantiated allegations of abuse and neglect per 1000 children 0–5 in Alameda County is 3.8; the incidence of allegations is 29.4



AGENCY LEVEL RESULTS AND HEADLINE MEASURES

1 SUPPORT ENVIRONMENTS AND RELATIONSHIPS WHERE CHILDREN THRIVE.

HEADLINE MEASURE 1 – % of families touched by F5AC programs and investments who have what they need to support their child’s growth and wellbeing

2 INCREASE ACCESS TO QUALITY EARLY EXPERIENCES THAT PREPARE CHILDREN FOR SCHOOL AND HELP THEM REACH THEIR OPTIMAL DEVELOPMENTAL OUTCOMES.

HEADLINE MEASURE #2 – % of children with concerns who have developmental improvements

HEADLINE MEASURE #3 – % of children touched by F5AC programs and investments ready for kindergarten

3 SUPPORT A SYSTEM OF CARE THAT IS COORDINATED, ACCESSIBLE, AND RESPONSIVE, DELIVERED BY KNOWLEDGEABLE AND CARING PROVIDERS.

HEADLINE MEASURE #4 – % of providers that increase their capacity to deliver best or promising practices

HEADLINE MEASURE #5 – # of local policy and administrative changes made to support early childhood

RBA METHOD FOR IDENTIFYING PERFORMANCE MEASURES

First 5 uses RBA to identify performance measures and assess continuous quality improvement and will use the performance measure data throughout the year to inform policy and practice.

	QUANTITY	QUALITY
EFFORT	How Much We Do How much service did we deliver? # Customers served # Services/Activities	How Well We Do It How well did we do it? % Services/activities performed well
EFFECT	Is Anyone Better Off? What quantity/quality of change for the better did we produce? #/% with improvement in: Skills Attitudes Behavior Circumstances	

Figure 2



STRATEGIES AND PERFORMANCE MEASURES

PARENT ENGAGEMENT AND SUPPORT

- % of children ready for kindergarten
- % of families who have what they need to support their child's health and well being

EARLY IDENTIFICATION

- % of families who have what they need to support their child's health and well being
- % of children who have developmental improvements
- # of partners sustaining Early ID efforts without ongoing F5AC financial support

QUALITY EARLY CARE AND EDUCATION

- % of programs with improved teacher/child interactions and ECE environments
- % of children ready for kindergarten
- % of early care and education providers who utilize best practices

FATHERHOOD

- # of school boards, city councils, or other public entities engaged by F5AC who institute components of the fatherhood policy platform
- % of fathers who have what they need to support their child's growth and wellbeing

NEIGHBORHOODS READY FOR SCHOOL

- % of children ready for kindergarten
- % of families who have what they need to support their child's health and well being

INNOVATION

- # of public entities engaged by F5AC who institute a component of the fatherhood policy platform
- % of fathers who have what they need to support their child's health and wellbeing

POLICY AND EVALUATION

- # of public agencies that increased investments in school readiness
- # of agencies that make administrative and policy/practice changes based on F5AC policy agenda

TRAINING

- % of participants reporting an increase in skills and knowledge enabling them to deliver best or promising practices
- % of participants who implement best or promising practices as a result of training

COMMUNICATIONS

- % of target audiences reporting they changed their behavior and knowledge as a result of communications efforts

ADMINISTRATION, INFORMATION AND TECHNOLOGY

Effectively and responsibly manages finances in order to fulfill the strategic plan goals.

RBA is widely used by non-profits, public agencies, and foundations. By adopting RBA, First 5 aligns its work with that of partners to bring clarity and accountability to the work. With the implementation of RBA and performance dashboards, First 5 hopes to create a road map for collective impact with other stakeholders throughout the county. First 5 is also committed to building capacity and working with community based organizations to support their understanding and usage of RBA.