## APPPENDIX A

## Early Learning Action Plan

|  Target | Existing Programs and Resources Contributing to this Target | Short Term Action  | Long Term Action  | Person/Organizations Responsible (indicate lead)  | Indicators of Success  |
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| ***Building Block #1: Community Leadership, Commitment and Public Will to Make Early Childhood a Priority*** |
| ***Objectives and Background on Building Block 1:***  |
| 1. **Local leaders work together across systems with a focus on early childhood.**
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| **2. Community members support and understand the importance of early childhood health, learning and well-being.** |
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| 1. **Families have access to high quality, basic services that proactively promote and support health, learning and families strengths**
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| 1. **A rich network of informal supports is available for all families.**
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| 1. **Community resources for children are well known, accessible and easy to use.**
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| ***Building Block #2: Quality Services that Work for All Young Children and their Families*** |
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| ***Objectives and Background on Building Block 2:***  |
| 1. **Children and families at risk and those with identified needs have timely access to more intensive services**
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| 1. **Families and Parents are Actively Engaged as Partners**
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| 1. **Supports are in place for service providers**
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| ***Building Blocks #3 and #4: Neighborhoods Where Families Can Thrive and Policies that are Responsive to Families*** |
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| 1. **Economic and employment opportunities are available to all parents/caregivers.**
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| ***Objectives and background on Building Blocks 3 and 4:*** |
| Parents and caregivers have access to supports (including child care) that allow them to be economically stable and meet their family’s basic needs.  |  |  |   |  |  |
| 1. **City policies are designed with consideration for how they impact young children and families.**
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| Child Care  |  |  |  |  |  |
| Transportation  |  |  |  |  |  |
| Housing and Economic Development  |  |  |  |  |  |