



# Screening for Maternal Depression: A Community-Wide Approach

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# OVERVIEW

- ▶ Maternal depression defined
- ▶ Introduction to First 5
- ▶ Components of a system for maternal depression screening
- ▶ Measuring impact
- ▶ Results
- ▶ Barriers and Challenges

# PERINATAL DEPRESSION

- Related to childbearing
- Includes prenatal depression, postpartum blues, postpartum depression, and postpartum psychosis
  - ◆ Postpartum blues: occurs within 10 days of giving birth by 50-80% of all mothers
  - ◆ Postpartum psychosis:
    - ◆ rare form of maternal depression (estimated incidence 1.1 to 4.0 cases per 1,000 deliveries)
    - ◆ seems to be correlated with a personal or family history of bipolar or schizoaffective disorder
- Is the 2<sup>nd</sup> major reason (after childbirth) for hospitalization of women in the U.S.

# FACTORS IN DEPRESSION

- ▶ Hereditary disorder for many
- ▶ Social risks and conditions contribute
  - ◆ Low-income women: response to multiple adversities - four or more risk factors correlate with the greatest level of risk
  - ◆ Low-income/women of color: often co-morbid with trauma, post-traumatic stress disorder (PTSD), anxiety, or substance abuse
- ▶ Biologic and hormonal factors

# EPIDEMIOLOGY OF DEPRESSION AMONG WOMEN

- ▶ In U.S. twice as many women (12.3%) as men (6.7%) are affected each year (12.4 million women and 6.4 million men)
- ▶ Low-income women have double the estimated prevalence (25%)
- ▶ Most prevalent among women of child-bearing/rearing age (16 to 53 years)

# EPIDEMIOLOGY OF DEPRESSION AMONG MOTHERS

- ▶ Estimated rates of depression among pregnant and postpartum women range from 8 to 20%
- ▶ Low-income women with young children, estimated prevalence rates are approximately 40%
  - ◆ Early Head Start mothers: rates as high as 48% at enrollment
  - ◆ Teen moms at community pediatric health centers: 40%
  - ◆ Women participating in state welfare-to-work programs: 35-58%

**Children of depressed parents have high rates of anxiety, disruptive and depressive disorders that begin early and often continue into adulthood**

**(Weissman, et al JAMA 2006)**

# HOW DEPRESSION AFFECTS PARENTING

- Lack of attunement and inability to read infant cues
- Less nurturance and interaction with children
- Less likely to engage in positive parenting practices and preventive child health practices
- May lead to non-effective coping strategies
- Other factors that frequently co-occur with depression can affect children, e.g. poverty, violence, history of trauma



# IMPACT ON CHILD'S SOCIAL-EMOTIONAL DEVELOPMENT

- A child's earliest experiences & relationships have life-long consequences (Neurons to Neighborhoods)
- Increased risk of social and emotional problems in young children of depressed mothers
- Parental depression linked to lack of school readiness and early school success
  - ◆ Poorer cognitive development
  - ◆ More limited language skills
  - ◆ Fewer social interactions skills
  - ◆ Difficulty in appropriately engaging adults
- Strengthening protective factors can mitigate the impact on young children, even if it does not reduce the depression  
(Early Head Start)



## First 5

- Created in November 1998 by Prop. 10, a tobacco tax
- Supports health, well-being and school-readiness of children prenatal to age 5, their families and providers who serve them
- Each CA county developed a strategic plan: Alameda County plan is known as Every Child Counts (ECC)



# ALAMEDA COUNTY, CA

- Total population – 1.5 million (2000 census)
- Approx. 20,000 births per year (1,000 in NICUs)
- 125,000 children birth to 5 years
- One of most diverse counties in the US
  - ◆ 64% of households speak English in the home
  - ◆ over 50 languages spoken by entering kindergarteners

# PARENTING & DEPRESSION

## ▶ Every Child Counts (ECC)

- ◆ Developed a system-wide strategy to promote identification/early intervention of maternal depression
- ◆ Linked to ECC programs serving families with young children and our overall strategy of early identification of children with developmental concerns – “child find”

# FAMILY SUPPORT SERVICES

A balance between prevention & targeted services . . .and direct services & systems change



- Hospital-based enrollment of new mothers for postpartum home visits
- Intensive Family Support Services
  - ◆ Babies/families discharged from NICU
  - ◆ Pregnant & parenting teens
  - ◆ Children/families referred to the Child Abuse Hotline (CPS) who do not meet the threshold for services
  - ◆ Developmental screening in pediatric offices
  - ◆ Specialty Provider Team

# FIRST 5 COMPONENTS

1. Identifying partners
2. Increasing awareness & knowledge about importance of maternal (and caregiver) depression in the context of the developing child
3. Increasing screening in a number of settings
4. Increasing capacity for referrals and identifying funding for treatment
5. Addressing cultural issues related to screening, referral and treatment
6. Measuring impact: building an automated tracking and referral system that generates outcome data

# ADDITIONAL COMPONENTS OF A COUNTY-WIDE SYSTEM FOR MATERNAL DEPRESSION SCREENING?

# 1. Identifying Partners

Engaging partners: Ideas and Experiences in your community?



# FIRST 5 COMPONENTS

## 1. Identifying Partners

- Public Health Nursing
- Teen Services
- Special Start (NICU)
- Children's Hospital
- County Behavioral Health Department
- County Social Services Agency
- Community-based grantees



## 2. Building capacity, increasing awareness & knowledge

- Multi-disciplinary/multi-cultural training and promotion
  - ◆ Maternal depression is a designated monthly seminar topic attended by over 100 providers from a wide range of disciplines
  - ◆ Includes multi-cultural panels
- Harris training on early childhood mental health to expand county capacity for treatment & referral
- Technical assistance and SPT applied training

### 3. Increasing screening in various settings



- Postpartum chart review for history of depression and observation prior to discharge
- Home visits for newborn and teen parent and families at risk for abuse – required to use standardized tool and tied to contract
- Moms with infants in the NICU – Special Start
- Community-based organizations with grants to provide family services, e.g. centering parenting
- Exploration of screening at child care sites

# Postpartum Screening



- Referrals made to Specialty Provider Team for direct service, consultation or outside referral
- SPT received 305 mental health referrals from HOCs or PHNs – 131 for depression or past history of suicide attempt (2007-08)

## 4. Increasing capacity for referrals and identifying funding for treatment

- Training for mental health and child development specialists (over 200 providers have completed the 2 year Harris Training Seminar)
- Leveraging EPSDT reimbursement for mental health treatment services
- SPT joint visitation and modeling
- CBO grants for delivering family services with required training
- Advocating for state policy



## 5. Addressing cultural issues related to screening, referral and treatment

- Using Edinburgh in appropriate language and using providers familiar and comfortable with cultural issues
- Incorporating cultural issues into training
- Exploring innovative treatment methods

## 5. Measuring Impact

### Outcome Measures

- Number of caregivers screened for depression by year, race/ethnicity
- Percent of caregivers who screen positive by program, race/ethnicity
- Percent of positive screens by risk factors: past history of mental illness/suicide attempt, health insurance (poverty proxy), mother's educational level, geographic area, etc.

## 5. Measuring Impact

### Outcome Measures

- Percent of families referred to Specialty Provider Team by reason for referral
- Percent of caretaker positive screens whose children are screen positive for child development concerns
- Stories of families screened and treated reported by contracting agencies





## 5. Measuring impact: building an automated tracking & referral system

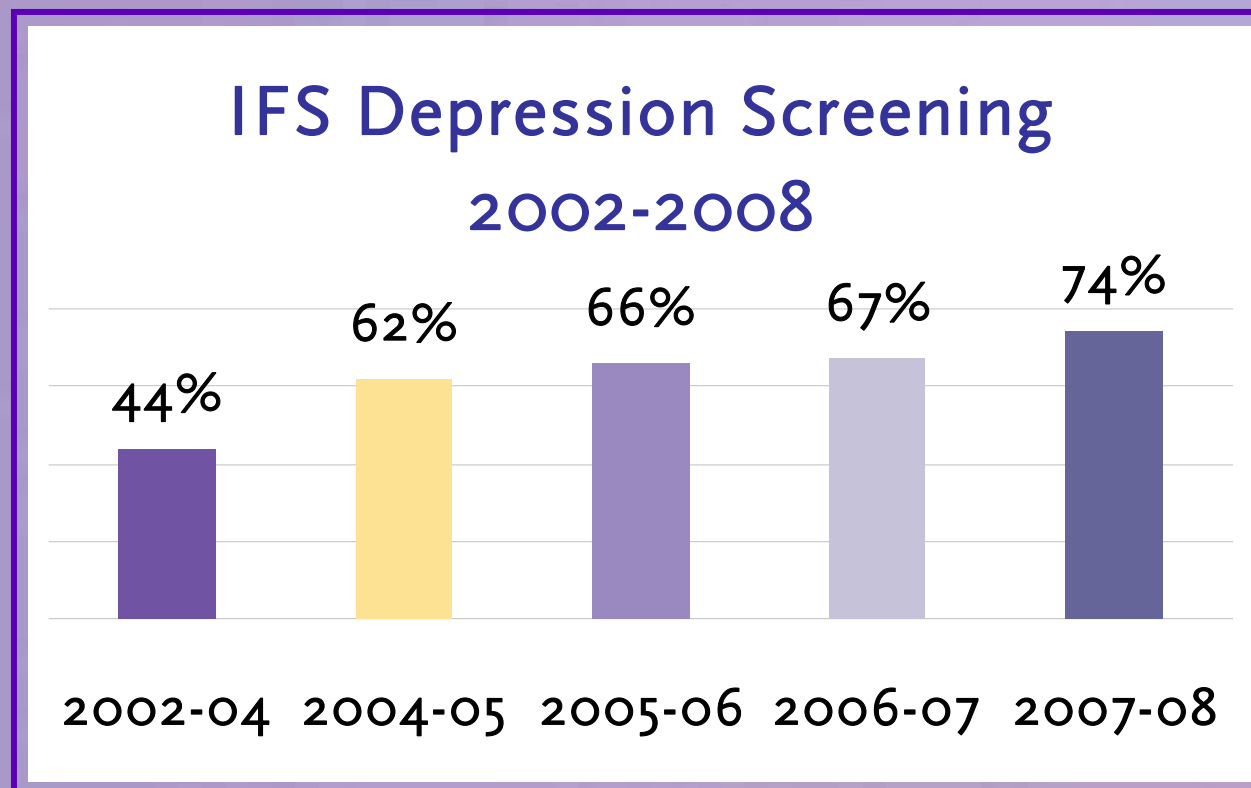
**ECCChange**  
every child counts

web-based cross-agency information system for case management and accountability

- use technology as a systems change tool
- link outcomes reporting to client services
- support cross-program & agency data sharing where appropriate - minimize duplication
- management tool to monitor case loads, quality, productivity

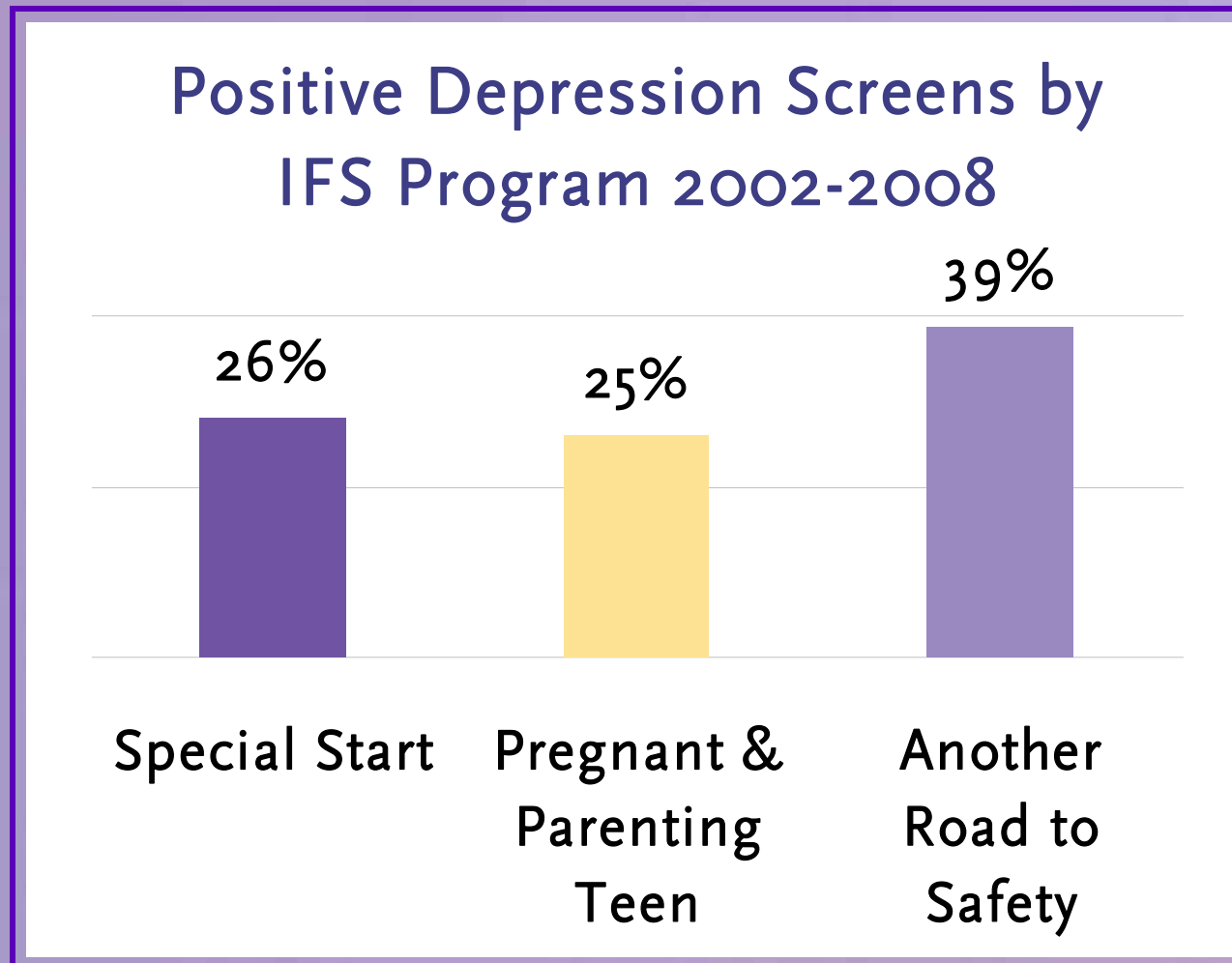
## Intensive Family Support screening

- 2,787 caretakers screened
- Percent of caretakers screened increased over time

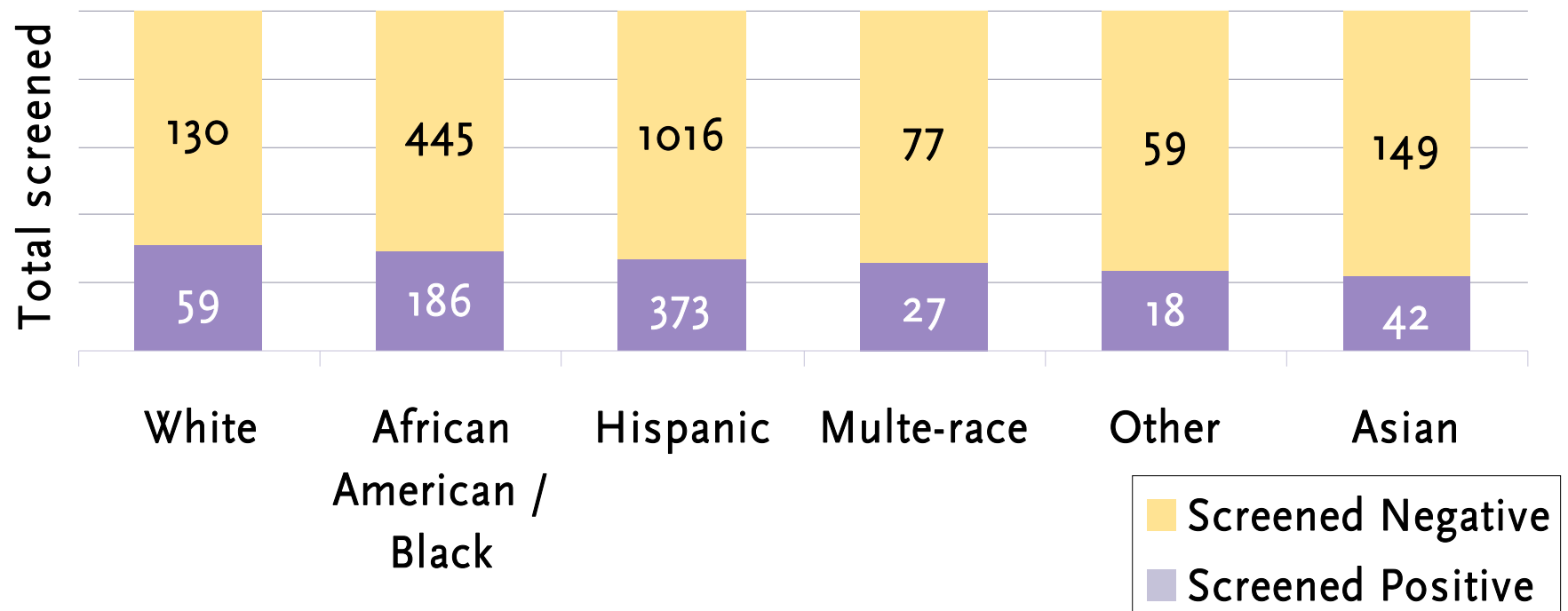


# RESULTS

- 27% of those screened were positive
- Positive Screens varied slightly across programs



## Positive Depressions Screens by Race/Ethnicity



- Rates of depression vary little across R/E
- No significant difference between English and non-English-speaking mothers

# RESULTS

## Associated Risk Factors for Screening positive



More families who live in neighborhoods with low performing elementary schools ( $API < 4$ ) screen positive for depression than those who do not

- ◆ Poverty
- ◆ Violence
- ◆ Health disparities
- ◆ Substance use
- ◆ Limited access to community services

## Positive Depression and Child Development

- 73% of mothers screened for depression also had developmental screens conducted on their child
- Mothers who screened positive for depression were more likely to have a child who scored 'of concern' in at least one developmental domain compared to those who did NOT screen positive for depression - 61% versus 57% (p=0.058)

# BARRIERS & CHALLENGES

- ▶ Identifying additional validated & culturally appropriate screening tools for use in the field by non-clinicians
- ▶ Identifying culturally appropriate – best practice treatment options
- ▶ Lack of trained and skilled Early Childhood Mental Health providers to meet the need
- ▶ Lack of integrated services for parents in relationship to children

# BARRIERS & CHALLENGES

- ▶ Identifying reimbursement strategies for screening and treatment
- ▶ Identifying depressed moms prenatally
- ▶ Integrating screening with pediatric visits – coordination with pediatric developmental services
- ▶ Measuring follow-through & effectiveness of referrals





*every child counts*  
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